

Student-Faculty Lunchtime Conversations

Psi Chi and the Department of Psychology are hosting a series of noontime lunches giving undergraduates an opportunity to talk with faculty about career paths, what the life of a professor is really like, how faculty view undergraduate teaching, and many other possible topics.

Each lunch group will be one professor and 6 undergraduate Psychology majors (3 Psi Chi and 3 non-Psi Chi Psych majors). Students can sign up for as many lunches as they desire, but you are not allowed to attend more than one lunch during the semester. For Psi Chi members, attending a lunch can count as **one of the three required meeting points for the semester**.

If you are interested in attending a lunch, please send an email to agnesmvarghese@gmail.com with “**Student-Faculty Lunchtime Entry**” in the subject line and include in the text which lunch you are requesting, your name, email address, phone number, and whether or not you are a member of Psi Chi.

Some rules before signing up:

- 1) Students may not sign up for lunch with a faculty member if they already work in his/her lab.
- 2) If you opt to attend the lunch, but do not show up, you will be charged the cost of your plate at the lunch.

The next lunch will be:

Wednesday, April 22nd - Dr. Elizabeth Redcay (Cognitive Developmental)

Dr. Redcay's educational path includes a B.S. from Duke and both an M.A. and a Ph.D. from the University of California at San Diego. Her postdoc was at MIT, and then she joined our department in 2011. As a recent Ph.D., a junior faculty member, and a highly successful woman in science, Dr. Redcay can bring an especially relevant perspective to a discussion of career paths.

Dr. Redcay studies the many forms of social behaviors, focusing on children with autism. She is an expert in combining information from fMRI with behavioral data to reveal brain systems underlying normal and abnormal social interaction. She has developed innovative fMRI techniques for real-time analysis of social encounters. Some recent examples of her publications:

Rapid neural discrimination of communicative gestures

Mapping early brain development in autism

Live face-to-face interaction during fMRI: a new tool for social cognitive neuroscience

Reduced neural sensitivity to online social interactions in autism

Dr. Redcay, along with Dr. Riggins, has recently received a major grant from the National Institute of Child Health and Human Development to study memory development in early childhood.

Dr. Redcay currently has six undergraduates working in her laboratory and has mentored many others. She teaches courses in both developmental and cognitive neuroscience.

Dr. Redcay enjoys traveling (often to present her research at scientific meetings) as well as yoga and jogging in her spare time.

Wednesday, April 29th - Dr. Jude Cassidy (Developmental)